

- Effective Teaching
- Successful Students
- Positive School Culture



Organized Binder is a classroom-based system making teachers more effective and students more successful. Our mission is to empower educators to give their students daily exposure to and practice employing the noncognitive skills needed to achieve in K–12, college, and beyond.

85% of students surveyed in a low income school indicated Organized Binder **supports them “very much”** or “quite a bit”.

Over **100** point gains in school API scores

86% of community college students surveyed stated Organized Binder **helps them synthesize & organize what they are learning.**

78% of students surveyed at a County School said Organized Binder **helps them be a better student.**



Mitch Weathers
Teacher | Founder

Mitch Weathers is a high school teacher, adjunct college professor, and the creator of Organized Binder. He works with teachers, schools, districts, and colleges to implement the system. Universities such as Stanford and Dominican University invite him to work with teacher candidates. Mitch also works with the new teacher support programs TIPS and BTSA to help beginning teachers adopt Organized Binder.


“For students who need to learn how to be a ‘student’, i.e. how to approach schooling in a classroom setting with a disciplined sense of time, task and effort, it is **absolutely invaluable.**”

—Jean Lythcott Ph.D. Stanford University

“One of the **most successful and manageable tools** I have seen used in classrooms.”

—Bonnie Hansen High School Principal

**EMPOWER YOUR
TEACHERS & STUDENTS.
CONTACT US TODAY**

 415-857-0816

 info@organizedbinder.com

 organizedbinder.com



ORGANIZED BINDER DEVELOPS NONCOGNITIVE & 21ST CENTURY SKILLS

- **Academic Behaviors**

Doing homework, organizing materials, and studying

- **Academic Perseverance**

Tenacity, self-discipline, and self-regulated learning

- **Academic Mindsets**

Believing one can succeed, and developing a growth mindset

- **Learning Strategies**

Study skills, metacognitive strategies, and goal setting

- **Time Management**

The ability to balance school and other demands

- **Academic Experience**

Actively belonging to an academic community

“My failure rate dropped by half in just two weeks thanks to Organized Binder!”

— High School Spanish Teacher

“My passing rates were unbelievable —96% in two of my English A classes and 100% in the other. In my one English 1A course the passing rate was 98%”

— College Instructor

HIGHLIGHTS OF POSITIVE CHANGE

- Students develop noncognitive skills
- Schools make gains of over 100 API points
- Schools are creating safer learning environments
- Shared language & context for teacher collaboration
- EL & SPED gain 20+ points on standardized exams
- Teachers are saving class time
- Classroom management issues are reduced

