



Thank you for your interest in Organized Binder. This system makes teachers more effective and students more successful. It evolved from work with under-performing students to target specific areas of need in the modern classroom. In addition to increasing student achievement, Organized Binder develops executive function and non-cognitive skills while fostering a growth mindset and the grit needed for long-term achievement. Schools, districts, and universities domestically and internationally use Organized Binder to empower their teachers and students.



Mitch Weathers  
*Teacher | Creator | Founder*



## HIGHLIGHTS OF POSITIVE CHANGE

- Students develop executive function and non-cognitive skills
- Schools are creating safer learning environments
- Students develop growth mindsets
- Shared language and routines for teacher collaboration
- EL & SPED make big gains on standardized exams
- Teachers save class time & reduce management issues
- Schools earn over 100 points on high stakes exams

## PEOPLE ARE SAYING

“For students who need to learn how to be a ‘student’, i.e. how to approach schooling in a classroom setting with a disciplined sense of time, task and effort, it is absolutely invaluable.”

—**Jean Lythcott Ph.D. Stanford University**

“One of the most successful and manageable tools I have seen used in classrooms.”

—**Bonnie Hansen High School Principal**

“The system gives students a place to put every single piece of paper.”

—**Nancy Krajcar Continuation High School Teacher**

“We are recommending all of our program improvement schools, particularly grades 4–12, use this program.”

—**Dr. Denise Hexom National University Director of Special Education and Founder of The Nascent Group**

“Using Organized Binder, students can spend more energy on content and experience greater success in their classes.”

—**Kristin Stout Teacher Induction Advisor**

“The Organized Binder training and implementation was the most useful thing we did this year!”

—**Ronda Jaggars Principal of PQE, school for students with emotional disabilities**

“This system is exactly what my students on the autism spectrum need...it’s brilliant!”

—**Michelle Morris Speech-language Therapist**

